

## 1.1: First-Order Differential Equations

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**Definition 1.** An equation which relates an unknown function (fcn) and one of more of its derivatives is called a **differential equation** (diff eqn).

**Example 1.**

$$\frac{dx}{dt} = x^2 + t^2 \quad \text{or} \quad \frac{d^2y}{dx^2} + 3\frac{dy}{dx} + 7y = 0$$

The first equation relates the time rate of change  $x'(t) = dx/dt$  to the original function  $x = x(t)$  and the independent (time) variable  $t$ . The second equation simply relates a function  $y = y(x)$  to its first and second derivative.

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### Three Principle Goals of Studying Differential Equations

- To discover the differential equation that describes a specific physical situation.
  - To find-either exactly or approximately- the appropriate solution to that equation.
  - To interpret the solution that is found.
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**Example 2.** Let  $C$  be a constant; i.e.  $C \in \mathbb{R}$ . The function

$$y = Ce^{x^2} \tag{1}$$

satisfies the differential equation

$$\frac{dy}{dx} = 2xy. \tag{2}$$

**Remark.** Notice that since  $C \in \mathbb{R}$  is arbitrary in (1) the differential equation in (2) has infinitely many solutions.

**Exercise 1.** Verify that the function given in (1) satisfies the differential equation (2).

**Example 3. (Newton's Law of Cooling)**

If  $T = T(t)$  is the temperature of a body in a medium with temperature  $A$ , then

$$\frac{dT}{dt} = -k(T - A) \quad (3)$$

for some positive constant  $k$ . In words, (3) says that the time rate of change of the temperature is proportional to the difference between the temperature of the body and the surrounding medium.

**Question 1.** What intuitively obvious physical property can be deduced from (3)?

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**Example 4. (Torricelli's Law)**

Torricelli's law implies that the time rate of change of volume  $V$  of water in a draining tank is proportional to the square root of the depth  $y$  of water in the tank:

$$\frac{dV}{dt} = -k\sqrt{V}, \quad (4)$$

where  $k$  is a constant. If the tank is a cylinder with vertical sides and cross-sectional area  $A$ , then  $V = Ay$  and  $dV/dt = A \cdot (dy/dt)$ . In this case, (4) becomes

$$\frac{dy}{dt} = -h\sqrt{y}, \quad (5)$$

where  $h = k/\sqrt{A}$ .

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**Example 5.** Suppose the time rate of change of a population  $P(t)$ , with constant birth and death rates, is proportional to the size of the population. That is,

$$\frac{dP}{dt} = kP, \quad (6)$$

where  $k$  is the constant of proportionality. We can easily verify that

$$P(t) = Ce^{kt} \quad (7)$$

is a solution to (6) for any constant  $C$ . Thus, even if the value of  $k$  is known, the differential equation (6) has infinitely many solutions.

**Exercise 2.** Suppose that  $P(t) = Ce^{kt}$  is the population of a colony of bacteria at time  $t$ , in hours, that the population at time  $t = 0$  was 1000, and that the population doubled after 1 hour. Use this additional information to solve for the two constants  $C$  and  $k$ .

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**Definition 2.** The condition  $P(0) = 1000$  in Exercise 2 is called an **initial condition** because we will often write differential equations for which  $t = 0$  is the “starting time.” You will notice that the initial condition allowed us to take the infinitely many solutions from (7) and solve for the constant  $C$  (giving us a unique solution).

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**Exercise 3.** Let  $C$  be a constant and  $y = 1/(C - x)$ . Verify that  $y$  satisfies the differential equation

$$\frac{dy}{dx} = y^2.$$

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**Exercise 4.** Verify that the function  $y(x) = 2x^{1/2} - x^{1/2} \ln x$  satisfies the differential equation

$$4x^2y'' + y = 0 \quad \text{for all } x > 0.$$

**Exercise 5.** Let  $A$  and  $B$  be constants and  $y = A \cos 3x + B \sin 3x$ . Verify that  $y$  is a solution to the differential equation

$$y'' + 9y = 0.$$

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**Definition 3.**

- (a) The **order** of a differential equation is the order of the highest derivative that appears in it. For example, exercise 3 involves a 1st order differential equation and exercise 4 involves a 2nd order differential equation.
- (b) As we have seen, often there are infinitely many solutions to a differential equation if we do not specify initial conditions. For instance, consider the constants  $C$  and  $A, B$  in exercise 3 and 5, respectively. In these cases we often refer to the constants and **parameters** and the functions  $y$  (in each) as a **one-parameter family** or **two-parameter family** respectively.
- (c) A differential equation is called **ordinary** if the function in question depends only on a single variable.
- (d) If the function in question depends on two or more variables then the differential equation is called **partial**.

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**Exercise 6.** Solve the initial value problem

$$\frac{dy}{dx} = y^2, \quad y(1) = 2.$$

Refer to Exercise 3.

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**Homework.** 1-9, 13-21, 27-41 (odd)